

Schwarzkoﬀ

SNIP ITS

December 2019

Schwarzkoﬀ Elementary, 8401 Constitution, Sterling Hts. 586*797*6300 Attend ~ 586*797*6399

DATES TO REMEMBER

Dec:

- 4th Texas Roadhouse Restaurant Night
- 6th Set-up Santa Shop
- 6th Author - The Secret Zoo
- 9-13th Santa Shop
- 11th Holiday Dance 6:00-8:00
- 16th SVG Meeting 3:30
- 17th Bagel Day
- 17th 5th Grade DIA 10-2:45
- 23rd NO School Winter Break

Jan:

- 2nd Return to school
- 14th Bagel Day
- 15th 6th Grade Band Concert @ Stevenson HS
**Concert starts @ 6:30
- 16th ½ Day - Dismissal @ 11:29
- 17th ½ Day - Dismissal @ 11:29
- 20st NO School - MLK
- 31st Chuck E Cheese night

Feb:

- 3rd-7th BOOK FAIR
- 7th PJ's and Pancakes
- 11th Bagel Day
- 12th Count Day
- 17-21 NO School Winter Break

Breakfast 8:05 – 8:25

Lunch 11:10 – 11:35 K

11:15 – 11:35 6th

11:20 – 11:40 3rd & AIM

11:35 – 11:55 4th

11:40 – 12:00 5th

11:45 – 12:05 1st

11:45 – 12:05 2nd

Recess

11:35 – 11:55 K

11:35 – 11:55 6th

11:40 – 12:00 3rd & AIM

11:55 – 12:15 4th

12:00 - 12:20 5th

12:05 – 12:25 1st

12:05 – 12:25 2nd

Parent Survey

Thanks so much to the hundreds of parents who took time during parent teacher conferences to take the Schwarzkoﬀ PBIS Parent Survey. We gave out many golden PAWS as a student reward. We appreciate your feedback on our new program. We will use the feedback from the survey to improve our program.

Parking LOT CONCERNS

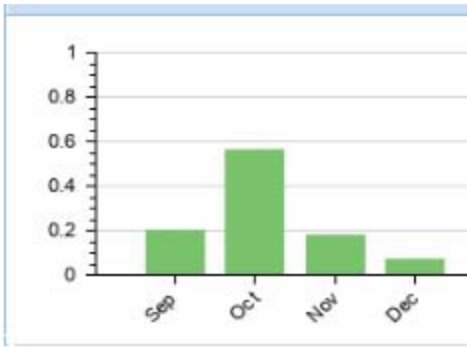
In the last few years, my staff and I have continued to work on the safety of the children in our school during arrival and dismissal. As a reminder, the expectation is that parents are leaving their parked car to walk to meet their students and escort them across the parking lot. All students MUST be accompanied by a parent when they are in the parking lot. I have let the students know they may receive a referral if they are walking to a parked car without a parent. In addition, I have placed additional cones at the front of the lot to prevent parents from parking illegally. We are hoping these measures will keep our students safe as they enter and exit our school.

We do have a drop off and pick up lane for students. As long as students remain on the sidewalk to wait for parents to pull into the lane, they can safely enter cars, without their parents having to park and meet them.

W.I.G.S. – Wildly Important Goals for Students

At a recent staff meeting, I spoke with the staff about the importance of goal setting with students. Staff will be working to help our students set goals around NWEA and M-Step. We do not want our students to feel worried or pressured to do well, but instead are focused on celebrating the effort and success of all students. I encourage you to talk to your child about their academic goals for this coming school year.

PR.I.DE. (Positive Respect, Integrity, Dedicated Effort) PBIS Update



Our number of office referrals in November were way down from October with an average of less than 1 office referrals/day for the month. Our students also enjoyed our first PBIS reward assembly. Students were drawn randomly from PBIS rewards to participate in the assembly. The selected students completed in Minute to Win it Games with an Ultimate Challenge of Teachers versus Students to assemble giant puzzles of my face. In the end, the students won, and a great time was had by all. Students can look forward to PBIS Reward Assemblies to be held every month.



Take Home Reading Program

At this time, most classrooms have their take home reading program up and running. Our building wide expectation is students are reading at home for at least 15 minutes a day, 4 days a week. We provide your child with a McGraw Hill leveled book to give them access to reading material at their instructional reading level. These readers have science and social studies content and should be practiced ALOUD with a parent listening. The books have great comprehension questions you can ask your student. Setting aside time to read aloud with your student is critical to their long-term success. Here is a chart that shows the gains for students that read 20 minutes a day compared to students that read less.

Coming Up

Mar:

- 10th Bagel Day
- 10th 6th Grade @ Wayne State
- 11th Kindergarten Open House (Registration)

Apr:

- 6th-10th No School Spring Break
- 17th Daddy Daughter Dance

- 21st Bagel Day

May:

- 4th Muffins with Mom
- 19th Bagel Day
- 29th 6th Grade @ Camp Copneconic
- TBD Mother/Son Event
- TBD Field Day

June:

- TBD Last Day of School

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		